

Course Syllabus

I. General Information

Course name in English	Intellectual property protection
Course name in Polish	Ochrona własności intelektualnej
Programme	Bioanalytical technologies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MSc
Form of studies (full-time, part-time)	Full-time
Discipline	Low sciences
Language of instruction	English

Course coordinator/person responsible	Assoc. Prof. Emir Karamehmedovic
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS
Lecture	15	III	6
Tutorial	15	III	
Classes	30	III	
Workshops			
Seminar			

Course pre-requisites	Good command of English language.
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II. Course Objectives

C1 - To reach an understanding of what constitutes Intellectual Property, its classification, features and coverage
C2 - To understand the significance of IP portfolio of an organization, principles of licensing, and basic strategies for market protection
C3 – To analyze and generate intellectual property
C4 – To develop intellectual property that can be protected on various levels

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	The student describes the process of patent application, types of intellectual property (IP) and use of IP in business.	K_W09
W_02	The student evaluates the type, coverage, applicability, novelty, and validity of IP.	K_W09, K_W11
W_03	The student possesses knowledge concerning developments in IP and its history, newest trends of IP relevant for specific industry.	K_W02, K_W09
SKILLS		
U_01	The student analyzes existing intellectual property, applies	K_U10

	knowledge in search of data bases and extracts essential data on specific IP	
U_02	The student uses available databases to assess applicability of IP	K_U10
U_03	The student generates possible IP by writing a sample application and pertinent documentation	K_U06
U_04	The student reports on results obtained in investigation, analyses and draws conclusions and interpretations.	K_U10
COMPETENCIES		
K_01	correctly identifies and resolves dilemmas associated with the profession and is aware of the need for ethical conduct during planning and carrying out research experiments	K_K04

IV. Course Content

Lecture: Presentation of history of intellectual property, evolution of protection at national and international level, the influence of creativity and innovation on business development and impact on society. IP importance and strategies in industry.

Practical classes: Search and analysis of patent applications, grants. Trademark and copyright assessment. Writing a patent on an imagined application, for a specific region.

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Conventional lecture Discussion	Written test	Evaluated written test/test
W_02	Conventional lecture Discussion	Written test	Evaluated written test/test
W_03	Practical classes	Observation	Observation report
SKILLS			
U_01	Practical classes	Report	Report printout
U_02		Observation	Observation report
U_03		Test of practical skills	Rating card
U_04		Report	Report printout
COMPETENCIES			
K_01	Practical classes	Observation	Observation report

VI. Course Content

An Introduction to the course mechanics and basics of Intellectual Property
 Overview and types of Intellectual Property and its classification
 Copyright, trademark, related rights
 Geographical specificities and
 Industrial design, applicability, novelty
 Patent application and grant
 Unfair competition
 Midterm exam
 Enforcement of IP
 IP in biotechnology
 Project work

VII. Grading criteria, weighting factors

Midterm exam 20%

Homework 10%

Report on project work 30%

Final exam 40%

Mark	Evaluation criteria	
Very good (5)	the student realizes the assumed learning outcomes at a very good level	the student demonstrates knowledge of the education content at the level of 95-100%
overgood (4.5)	the student accomplishes the assumed learning outcomes an over good level	the student demonstrates knowledge of the education content at the level of 85-94 %
Good (4)	the student accomplishes the assumed learning outcomes at a good level	the student demonstrates knowledge of the education content at the level of 75-84%
Quite good (3.5)	the student accomplishes the assumed learning outcomes at a quite good level	the student demonstrates knowledge of the education content at the level of 65-74%
sufficient (3)	the student accomplishes the assumed learning outcomes at a sufficient level	the student demonstrates knowledge of the education content at the level of 55-64%
insufficient (2)	the student accomplishes the assumed learning outcomes at an insufficient level	the student demonstrates knowledge of the education content below the level of 55%



VIII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	70 (60 + 10 individual consultation)
Number of hours of individual student work	80

IX. Literature

Basic literature
Intellectual Property Law for Engineers and Scientists, Hoboken, New Jersey: Wiley – IEEE Press (2004), Howard Rockman
Additional literature
Intellectual Property: Inventors, Entrepreneurs, Creators
The Intangible Advantage: Understanding Intellectual Property in the New Economy